



ENGLISH LANGUAGE ARTS – LITERACY: READING

Grade-levels: 3-5

Provide Multiple Means of REPRESENTATION

Options for Perception

Ways of Customizing the Display of Information

Alternatives for Auditory Information

Alternatives for Visual information

Options for Language, Mathematical Expressions, and Symbols

Clarify Vocabulary and Symbols

Clarify Syntax and Structure

Support Decoding of Text, Mathematical Notation and Symbols

Promote Understanding Across Languages

Illustrate through Multiple Media

Options for Comprehension

Activate or Supply Background Knowledge

Highlight Patterns, Critical Features, Big Ideas, and Relationships

Guide Information Processing, Visualization and Manipulation

Maximize Transfer and Generalization

Provide Multiple Means of ACTION AND EXPRESSION

Options for Physical Action

Varied Methods for Response and Navigation

Optimize Access to Tools and Assistive Technologies

Options for Expression and Communication

Use Multiple Media for Communication

Use Multiple Tools for Construction and Composition

Build Fluencies with Graduated Levels of Support for Practice and Performance



ENGLISH LANGUAGE ARTS – LITERACY: READING

Grade-levels: 3-5 (CONTINUED)

Provide Multiple Means of ACTION AND EXPRESSION

Options for Executive Functions

Guide Appropriate Goal-setting

Support Planning and Strategy Development

Facilitate Managing Information and Resources

Enhance Capacity for Monitoring Progress

Provide Multiple Means of ENGAGEMENT

Options for Recruiting Interest

Ways of Optimizing Individual Choice and Autonomy

Ways of Optimizing Relevance, Value, and Authenticity

Minimize Threats and Distractions

Options for Sustaining Effort and Persistence

Heighten Salience of Goals and Objectives

Vary Demands and Resources to Optimize and Challenge

Foster Collaboration and Community

Increase Mastery-oriented Feedback

Options for Self-Regulation

Promote Expectations and Beliefs that Optimize Motivation

Facilitate Personal Coping Skills and Strategies

Develop Self-assessment and Reflection